

Ho Chi Minh City, October 28<sup>th</sup>, 2019

## LEARNING OUTCOME 2019

(Extracted from training program 2019)

Education level: Bachelor's degree

Training major: AUDIT

Type of training: Full-time

Training code: 7340302

No. PLOs	Learning outcomes	Cognitive hierarchy of Bloom
<b>1</b>	<b>Knowledge (Technical Competence- IFAC)</b>	
1.1	<i>General knowledge of social nature:</i> Applying basic knowledge of economic sector management to solve socio-economic problems.	3
1.2	<i>General knowledge of business, accounting and auditing:</i> Integrating background knowledge in business, accounting and finance to identify and analyse problems in practice or research in the related field.	4
1.3	<i>Audit specialized knowledge:</i> Integrating specialised knowledge to identify and analyse problems or research in the field of audit and assurance, internal control system, corporate governance and strategy management.	4
<b>2</b>	<b>Professional technical skills (Professional Skills-IFAC)</b>	
2.1	<i>Analytical skills:</i> Evaluating data and information from a variety of sources and perspectives through research, integration, and analysis for well-reasoned conclusion.	4
2.2	<i>Research Skills:</i> Applying appropriate approaches to discover problems, process information and solve problems in audit related fields.	3
2.3	<i>Organizational and managerial skills:</i> Identifying and selecting effective approaches to cooperate with or within an organization to obtain the optimal results or outcomes from the people and resources available.	4
2.4	<i>Information processing skills:</i> Collecting, processing and analysing data for effective problem solving.	4
<b>3</b>	<b>Professional Values (IFAC)</b>	
3.1	<i>Professional organisation recognition:</i> Demonstrating an equivalent level of professional qualification issued by the national or international professional organizations (*).	3
3.2	<i>Commitment to lifelong learning:</i> Selecting a critical approach to self-study, self-research and self-evaluation; identifying new opportunities to apply open mind.	4

3.3	<b>Adaptability:</b> Developing ability to cooperate and communicate effectively in different environments and situations.	4
4	<b>Practical Experience (IFAC)</b>	
4.1	<b>Accounting:</b> Identifying, outlining and solving work issues as an accountant in organisations.	4
4.2	<b>Auditing:</b> Identifying, outlining and solving work issues as an auditor in auditing firms, state audit firms, businesses and other organizations.	4
4.3	<b>Consulting:</b> Identifying, outlining and solving problems as a consultant in accounting, financial and tax fields.	4
5	<b>Professional Attitudes (IFAC)</b>	
5.1	Demonstrating ability to join and manage groups effectively.	3
5.2	Selecting a critical approach to time management and work organisation.	4
6	<b>Professional Ethics (IFAC)</b>	
6.1	Identifying and distinguishing actions violating civic responsibilities.	4
6.2	Implementing principles to comply with laws and professional standards.	3
6.3	Analyzing the consequences of behaviors impacting sustainable development of society.	4

*Note: Bloom's taxonomy in terms of thinking 1 Remember; 2 Understand; 3 Apply; 4 Analyse; 5 Evaluate; 6 Create (Benjamin Bloom, 1956).*

**Vice Dean**



**PhD. Hồ Xuân Thủy**